



Course E-Syllabus

1	Course title	General Zoology		
2	Course number	5501253		
3	Credit hours	3 hours		
3	Contact hours (theory, practical)	Theory		
4	Prerequisites/corequisites	GB 102		
5	Program title	Marine Biology		
6	Program code			
7	Awarding institution	School of Basic and Marine Scienses		
8	School	School of Basic and Marine Scienses		
9	Department	Marine Biology		
10	Level of course	Second year		
11	Year of study and semester (s)	Second Year, First Semester 2020-2021		
12	Final Qualification			
13	Other department (s) involved in teaching the course			
14	Language of Instruction	English		
15	Teaching methodology	□Blended ⊠Online		
16	Electronic platform(s)	□Moodle ⊠Microsoft Teams □Skype ⊠Zoom ⊠Others E-leadning		
17	Date of production/revision			

18 Course Coordinator:

Name: Dr. Maroof Khalaf Office number: 3-2090450 ext. 35073 Phone number: 0791695905 Email: m.khalaf@ju.edu.jo

19 Other instructors:

Name: Prof. Dr. Maroof Khalaf Office number: 3-2090450 ext. 35073 Phone number: 0791695905 Email:m.khalaf@ju.edu.jo

Name: Office number: Phone number: Email:

Y · Course Description:

As stated in the approved study plan.

Introduction to the living animal continuity and evolution, principles of genetics, organic evolution, reproduction and development, diversity of animal life (structural patterns, classification and phylogeny, principles of nomenclatures); invertebrate and vertebrate animals; activity of life; behavior; animal environment and its influence on its distribution and adaptations.

***** Course aims and outcomes:

- The course will provide the students with the basic understanding of the living animal continuity and evolution, reproduction and development, diversity of animal life (structural patterns, classification and phylogeny, principles of nomenclatures).
- invertebrate and vertebrate animals such as: Protozoan Groups; Sponges and Placozoans; Radiate Animals: Cnidaria and Ctenophora; Flatworms, Mesozoans and Ribbon Worms; Gnathiferans and Smaller Lophotrochozoans: Rotifera; Molluscs: Form and Function, Classes of Molluscs; Annelids and Allied Taxa: Phylum Annelida, Including Pogonophorans (Siboglinids), Phylum Echiura, Phylum Sipuncula; Smaller Ecdysozoans: Phylum Nematoda: Roundworms; Phylum Arthropoda: Trilobites, Chelicerates, and Myriapods; Subphylum Crustacea: Brief Survey of Crustaceans; Hexapods: Class Insecta; Hemichordates; Chordates: The Chordates, Five Chordate Hallmarks, Ancestry and Evolution, Subphylum Urochordata (Tunicata), Subphylum Cephalochordata, and Subphylum Vertebrata (Craniata). Activity of life; behavior; animal environment and its influence on its distribution and adaptations.
- The topics covered in this course will allow the students to better comprehend other courses related to zoology and biochemistry courses

A- Aims:

General zoology course will focus on identifying and describing various taxa starting with Protozoa and ending with chordate.

The topics covered in this course will allow the students to better comprehend other courses related to vertebrate anatomy and Physiology courses.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- understand the living animal continuity and evolution, reproduction and development, diversity of animal life (structural patterns, classification and phylogeny..
- To identify and describe invertebrate and vertebrate animals such as:
 - Protozoan Groups; Sponges and Placozoans;
 - o Radiate Animals: Cnidaria and Ctenophora;
 - Flatworms, Mesozoans and Ribbon Worms;
 - Molluscs: Form and Function, Classes of Molluscs;
 - Annelids and Allied Taxa: Phylum Annelida, Including Pogonophorans (Siboglinids), Phylum Echiura,;
 - o Smaller Ecdysozoans: Phylum Nematoda: Roundworms;
 - Phylum Arthropoda: Trilobites, Chelicerates, and Myriapods; Subphylum Crustacea: Brief Survey of Crustaceans; Hexapods: Class Insecta; Hemichordates; Chordates:
 - Phylum: Echinodermata
 - The Chordates, Five Chordate Hallmarks, Ancestry and Evolution, Subphylum Urochordata (Tunicata), Subphylum Cephalochordata, and Subphylum Vertebrata (Craniata).

^Y^Y. Topic Outline and Schedule:

Week	Lect ure	Торіс	Teaching Methods*/platf orm	Evaluation Methods**	References
1	1.1	Protozoan Groups - How Do We Define Protozoan Groups? - Form and Function -	Lectures Online, PPt, videos	Participation and quiz	Integrated Principles of Zoology.
	1.2	Protozoan Groups Major Protozoan Taxa - Phylum Euglenozoa	Lectures Online, PPt, videos	Participation and quiz	Integrated Principles of Zoology.

	1.3	Protozoan Groups: Phylum Retortamonada and the Diplomonads	Lectures Online, PPt, videos	Participation and quiz	Integrated Principles of Zoology.
	2.1	Protozoan Groups: Phylum Ciliophora: Paramecium	Lectures Online, PPt, videos	Participation and quiz	Integrated Principles of Zoology.
2	2.2	Protozoan Groups: Phylum Dinoflagellata	Lectures Online PPt, videos	Participation and quiz	Integrated Principles of Zoology.
	2.3	Protozoan Groups: Phylum Apicomplexa: Plasmodium	Lectures Online, PPt, videos	Participation and quiz	Integrated Principles of Zoology.
3	3.1	Protozoan Groups: Phylum: Axostylata Parabasalids and Amebas	Lectures Online PPt, videos	Participation and quiz	Integrated Principles of Zoology.
	3.2	Phylum porifera: sponges Characteristics of Phylum Porifera:	Lectures Online, PPt, videos	Participation and quiz	Integrated Principles of Zoology.
	3.3	Phylum porifera: sponges Form and Function	Lectures Online PPt, videos	Participation and quiz	Integrated Principles of Zoology.
	4.1	Phylum porifera: sponges Types of Canal Systems	Lectures Online, PPt, videos	Participation and quiz	Integrated Principles of Zoology.
4	4.2	Phylum porifera: sponges Types of Cells in the Sponge:	PPt, videos	Participation and quiz	Integrated Principles of Zoology.
	4.3	Phylum porifera: sponges Classification of sponges (Class Calcarea, Class Hexactinellida, Class Demospongiae	Lectures Online PPt, videos,	Participation and home work	Integrated Principles of Zoology.
	5.1	PHYLUM PLACOZOA	Zoom, e-learning, and facebook	Participation and home work	Integrated Principles of Zoology.
5	5.2	Radiate Animals PHYLUM CNIDARIA Form and Function	Zoom, e- learning, and facebook	Participation and home work	Integrated Principles of Zoology.
	5.3	PHYLUM CNIDARIA: Life Cycles	Zoom, e- learning, and facebook	Participation and home work	Integrated Principles of Zoology.
6	6.1	PHYLUM CNIDARIA: Feeding and Digestion	Zoom, e- learning, and facebook PPt, videos	Participation and home work	Integrated Principles of Zoology.
6	6.2	PHYLUM CNIDARIA: Class Hydrozoa	Zoom, e- learning, and facebook PPt, videos	Participation and home work	Integrated Principles of Zoology.

			Zoom		luto quoto d
		PHYLUM CNIDARIA:	Zoom, e- learning, and		Integrated
	6.3	Class Hydrozoa	facebook	Participation and	Principles of
			PPt, videos	home work	Zoology.
			Zoom, e-		Integrated
		PHYLUM CNIDARIA:	learning, and		-
	7.1	Class: Scyphozoa	facebook	Participation and	Principles of
			PPt, videos	home work	Zoology.
			Zoom, e-		Integrated
7	7.0	PHYLUM CNIDARIA:	learning, and		Principles of
7	7.2	Class Staurozoa	facebook	Participation and	Zoology.
			PPt, videos	home work	2001089.
			Zoom, e-		Integrated
	7.3	PHYLUM CNIDARIA:	learning, and		Principles of
	1.5	Class Cubozoa	facebook	Participation and	Zoology.
			PPt, videos	home work	
		PHYLUM CNIDARIA:	Zoom, e-		Integrated
	8.1		learning, and		Principles of
		Class Anthozoa	facebook	Participation and	Zoology.
			PPt, videos	home work	
		PHYLLUM	Zoom, e-		Integrated
8	8.2	CTENOPHORA	learning, and facebook	Dortigination and	Principles of
			PPt, videos	Participation and home work	Zoology.
			Zoom, e-		Integrated
	8.3	PHYLUM	learning, and	Participation and	Principles of
		PLATYHELMINTHES	facebook	home work ,	Zoology.
		Characteristics	PPt, videos	homemade exam	2001093
			Zoom, e-		Integrated
	0.1	PHYLUM	learning, and		Principles of
	9.1	PLATYHELMINTHES	facebook	Participation and	Zoology.
		Turbellaria, Trematoda	PPt, videos	home work	
			Zoom, e-		Integrated
9	9.2 PHYLUM 9.2 DI ATVHEI MINT		learning, and		Principles of
)	1.2	PLATYHELMINTHES	facebook	Participation and	Zoology.
	-	Monogenea, and Cestoda	PPt, videos	home work	
		PHYLUM	Zoom, e-		Integrated
	9.3		learning, and		Principles of
	1.0	PLATYHELMINTHES	facebook	Participation and	Zoology.
		Monogenea, and Cestoda	PPt, videos	home work exam	Integrated
		Phylum Mollusca	Zoom, e-		Integrated Principles of
	10.1	FORM AND	learning, and		Zoology.
		FUNCTION	facebook	Participation and	20010gy.
			PPt, videos	home work exam	
			Zoom, e-		Integrated
	10.2	Phylum Mollusca	learning, and	Denti di sti 1	Principles of
		Characteristics	facebook	Participation and	Zoology.
10			PPt, videos	Report	Integrated
-		CLASSES OF			Principles of
		MOLLUSCS			Zoology.
		Class Monoplacophora			20010gy.
	10.3	Class Polyplacophora:			
	10.5	Chitons	Zoom, e-		
		Class Scaphopoda	learning, and	Participation,	
			facebook	homemade exam	
			PPt, videos	and Report	
		CLASSES OF	Zoom, e-	Participation,	Integrated
11	11.1	MOLLUSCS	learning, and	homemade exam	Principles of
11	11.1		icuming, und	nonnennaue exam	Zoology.

		Class Cephalopoda	PPt, videos		
	11.2	PHYLUM ANNELIDA, INCLUDING POGONOPHORANS (SIBOGLINIDS)	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
	11.3	PHYLUM ARTHROPODA spiders, scorpions,	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
	12.1	PHYLUM ARTHROPODA ticks, mites, crustaceans, millipedes,	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
12	12.2	PHYLUM ARTHROPODA centipedes, Crustaceans	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
	12.3	PHYLUM ARTHROPODA insects	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
	13.1	Chordates The Chordates - Five Chordate Hallmarks - Ancestry and Evolution - Subphylum Urochordata (Tunicata) - Subphylum Cephalochordata - Subphylum Vertebrata (Craniata)	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
13	13.2	The Reproductive Process - Nature of Reproductive Process - Reproduction - Asexual Reproduction: - Sexual Reproduction: -	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
	13.3	The Reproductive Process Why Do So Many Animals Reproduce Sexually Rather Than Asexually?	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.

	14.1	- THE ORIGIN AND MATURATION OF GERM CELLS Sex determination Gametogenesis Spermatogenesis Oogenesis	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
14	14.2	REPRODUCTIVE PATTERNS STRUCTURE OF REPRODUCTIVE SYSTEMS - Invertebrate Reproductive Systems	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
	14.3	- Vertebrate Reproductive Systems	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
	15.1	 * Male Reproductive System * Female Reproductive System 	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
15	15.2	Revision	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.
	15.3	Final Exam	Zoom, e- learning, and facebook PPt, videos	Participation, homemade exam and Report	Integrated Principles of Zoology.

• Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting

• Evaluation methods include: Homework, Quiz, Reports, Exam, ... etc

۲۳ Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Mid Exam	30	Anatomical Terms,, Organ system,, Skeletal system, Respiratory System		Zoom, Microsoft form, Platform,
Quizzes	10	Circulatory System		E-learning
Homework, Reports and participation	10	Integumentary system		E-learning

Final Exam	50		
		·	

Y & Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Yo Course Policies:

A- Attendance policies: students attendance have not been taken into consideration in the evaluation.

B- Absences from exams and submitting assignments on time: Have been taken with serious consideration,

C- Health and safety procedures: Not applicable

D- Honesty policy regarding cheating, plagiarism, misbehavior: Cannot be controlled in electronic exams

E- Grading policy: As have been agreed upon during our department meeting. Exams, reports and participation 50 marks and final exam 50 marks.

F- Available university services that support achievement in the course:

Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean, the student shall be considered to have withdrawn from the course. Because of Corona virus many lectures were given through Zoom programme and Team platforms.

T References:

A- Required book(s), assigned reading and audio-visuals:

Text book I. Hickman Roberts Keen Larson I' Anson Eisenhour (2008). Integrated Principles of Zoology. *Publisher: Janice Roerig-Blong*. Fourteenth Edition.

YV Additional information:

2-	Recors Support material (s): homework, video clips, homework exams Lectures were given online via zoom, lectures were uploaded via university E-learning and face book page. Communications were carried out via face book, whatsApp and Elearning. Videos were also give to the students

Name of Course Coordinator: Prof. Dr. Maroof Khala Date: -22-11-2020	fSignature:
Head of Curriculum Committee/Department:	Signature:
Head of Department:	Signature:
Head of Curriculum Committee/Faculty:	Signature:
Dean:	- Signature: